-4x + 3y = -6

## HW 6-5: Parallel & Perpendicular Lines

Determine whether the graphs of each pair of equations are *parallel*, *perpendicular*, or *neither*. Explain.

<b>1.</b> $y = 2x + 4$	<b>2.</b> $y = 5x - 8$	<b>3.</b> $y = 7x + 3$	<b>4.</b> $y = 4x + 3$
y = 2x - 10	y = 3x - 8	$y = \frac{1}{7}x - 6$	4x + y = 3
5.	6.	7.	8.
5. $y = -2x$	5x - 3y = -6	-3x + 4y = 8	8. $2x + 5y = 15$
2x + y = 3	3x + 5y = 10	-4x + 3y = -6	3x + 5y = 15

Write an equation in slope-intercept form for each line described.

9. Passes through (-7, -4), perpendicular to  $y = \frac{1}{2}x + 9$ 

10. Passes through K(3,7), parallel to  $\overrightarrow{LM}$ with L(-1,-2) and M(-4,8).

3x + 5y = 15

11. Passes through (6, 2), parallel to  $y = -\frac{2}{3}x + 1$ 

12. Passes through (-2, 2), perpendicular to y = -5x - 8

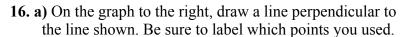
2x + y = 3

## Write an equation in slope-intercept form for each line described.

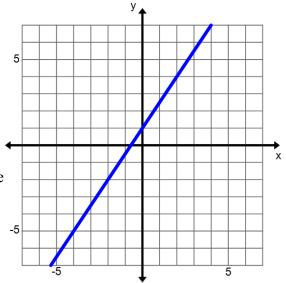
13. Passes through (4, 2) that is parallel to the line y = 3x + 23

14. Write an equation of the line that is parallel to the graph of y = 7x - 3 and passes through the origin.

15. Contains the point (21, 12) that is parallel to the line containing the points (30,8) and (-15,-7).

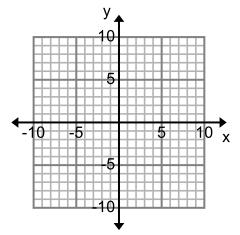


**b)** On the graph to the right, draw a line parallel to the line shown. Be sure to label which points you used.

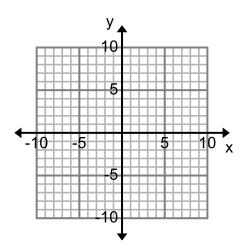


## Graph the line that satisfies each condition.

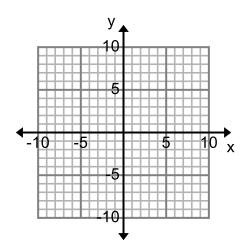
17. Passes through A(2, -5), parallel to  $\overrightarrow{BC}$ with B(1, 3) and C(4, 5)



18. Passes through (-1, -10), parallel to y = 7.



**19.** Passes through X(1, -4), parallel to  $\overrightarrow{YZ}$  with Y(5, 2) and Z(-3, -5)



**20.** Passes through D(-5, -6), perpendicular to  $\overrightarrow{FG}$  with F(-2, -9) and G(1, -5)

